

VISIT...

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Tutor Teaching Tips

Manatees (P)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What are some large animals that live in the ocean?*

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask: *What do you know about manatees?*

Open the book to the table of contents and read the chapter titles. Then have the child look at the illustrations to get a sense of what manatees are. Point out the map on page 9 and the diagram on page 10 and talk about the information they provide. Point out the “Do You Know?” boxes and explain that these provide extra information about manatees.

Point out a word in bold in the text, for example, *sea sirens* on page 4. Show the child how to find it in the glossary and read the definition.

During Reading 10–15 minutes

Ask the child to read pages 4–13 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about manatees from reading pages 4–13. If necessary, prompt by asking: *What else did you learn?*

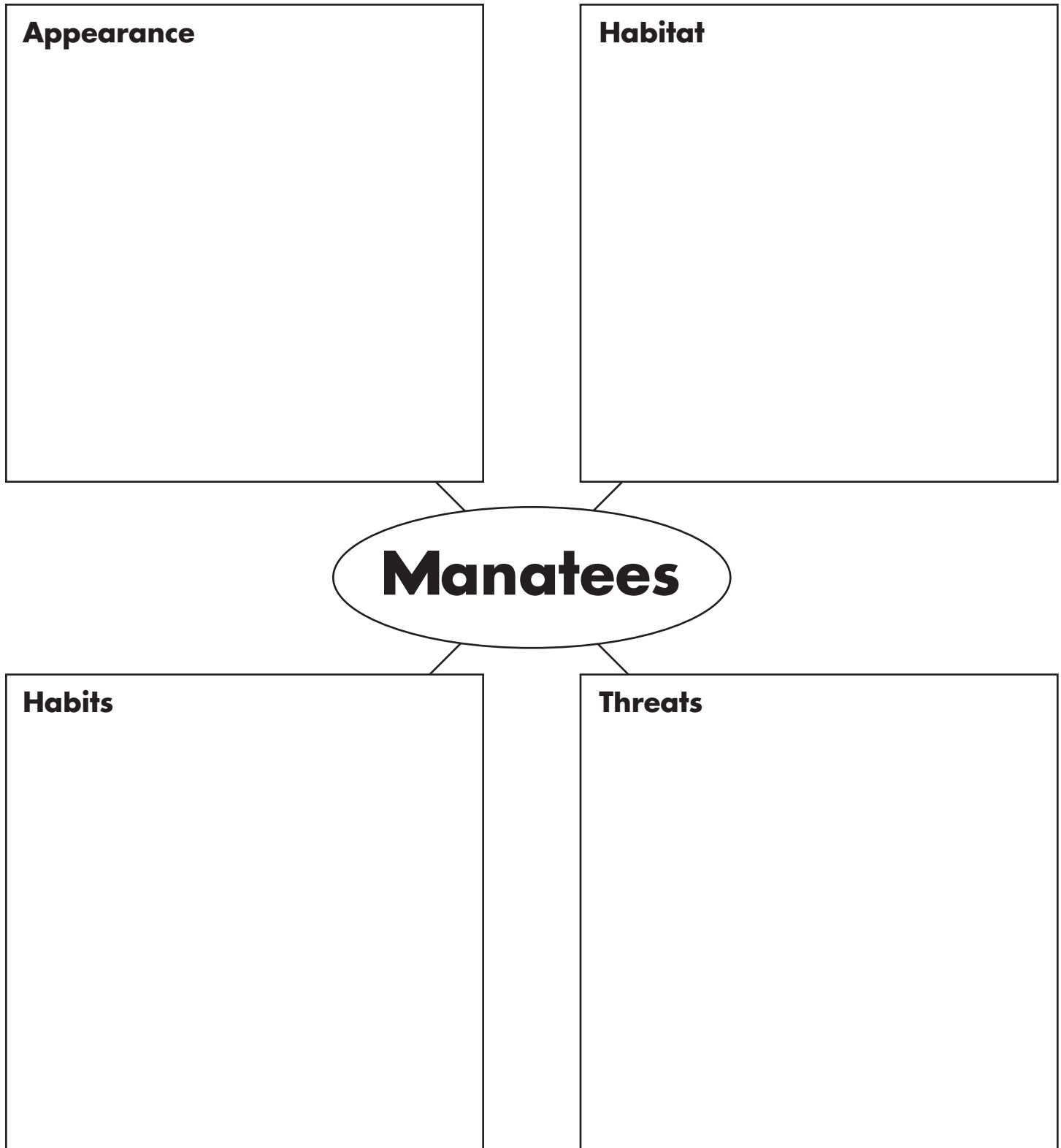
GRAPHIC ORGANIZER: Have the child find information on pages 4–13 to record on the concept map. If the child has difficulty, help him/her find the information. Tell the child he/she can complete the concept map when he/she has finished reading the book.

CRITICAL THINKING: Ask: *Why should we bother to protect animals such as manatees? What do you think you could do to make people more aware of the need to protect endangered animals?*

VOCABULARY GAME: Point out the word *shipwrecked* on page 4 and remind the child that this is a compound word made up of the two words *ship* and *wrecked*. Shuffle the cards and spread them out face down on the table. Have the child turn over two words, read them, and decide if he/she can make a compound word. If the child is correct, and the words form a compound word, the child can keep the cards. If the words don’t make a compound word, have the child turn the cards back over. It is now your turn.

Home Connection

Have the child finish reading the book at home and complete the graphic organizer.



INSTRUCTIONS: Have the child use the book to find information about manatees from pages 4–13 and record it on the concept map. When the child finishes reading the book, have him/her complete the graphic organizer.



ship

wreck

gold

fish

some

times

motor

boat

under

water

body

surf

light

house

class

room